

Legend:	
Arts, Physical Education, Social Growth, Work/Study	
DS	Demonstrates Strength
DA	Developing Appropriately
NS	Needs Support

Visual and Performing Arts	1	2	3
Participates in Music		DA	
Participates in Fine Arts		DA	

Physical Education	1	2	3
Demonstrates good sportsmanship		DA	
Actively participates in activities		DA	

Social Growth/Life Skills	1	2	3
Exhibits a positive attitude		DA	
Respects people and property		DA	
Cooperates with others		DA	
Follows classroom rules		DA	
Follows directions		DA	
Demonstrates listening skills		DA	
Takes personal responsibility for behavior		DA	

Work/Study Skills	1	2	3
Contributes to classroom activities		DA	
Exhibits organizational skills		DA	
Completes class assignments		DA	
Completes and returns homework		DA	
Exhibits neat and legible work		DA	
Works independently		DA	
Accepts responsibility for individual learning		DA	

Reading Level	1	2	3
Decoding		2	
Comprehension		+2	

Recommended placement for next year: Grade: _____

Teachers Signatures: _____

Explanation of Markings	
PE / Art / Music / Social Growth / Life Skills / Work Habits	Academic Areas Performance Levels
DS - Demonstrates Strength DS indicates the student's effort, work habits, and/or social skills consistently meet and at times exceed grade level expectations.	4 - Exceeds Standard The student consistently grasps, applies, and extends key concepts, processes, and skills above grade level expectations.
DA - Developing Appropriately DA indicates the student's effort, work habits, and/or social skills usually meet grade level expectations.	3 - At Standard The student regularly grasps and applies key concepts, processes, and skills for grade level expectation.
NS - Needs Support NS indicates the student's effort, work habits, and/or social skills do not meet grade level expectations.	2 - Approaching Standard The student is beginning to demonstrate understanding of the grade level key concepts, processes and skills.
	1 - Below Standard The student is not demonstrating understanding of the grade level key concepts, processes, and skills and requires additional time and support.
	X - Not Evaluated at this time X indicates that this skill/concept was not evaluated at the time.

Assessment Tools Include:

- Individual Assessments
- Student Presentations
- Teacher Observations
- Journals
- Portfolios

Attendance	1	2	3
Total Days	58	57	60
Days Tardy			
Days Absent			

Name: Michele Gerard

Teachers: Darlene Harper
Becky Schmich

Academic Legend: 4 - Exceeds Standard 1 - Below Standard				3 - At Standard	2 - Approaching Standard	X - Not Evaluated at this Time
Language Arts - Grade 2				Mathematics - Grade 2		
Reading Standards				Number / Operations		
Uses various strategies to determine word meaning			3	Reads, orders, writes, and rounds numbers to the thousands place		3
Reads fluently with expression			3	Understand how to add and subtract money		+2
Comprehends grade level text			3	Uses estimation when solving problems		2
Reads a range of complex narrative & expository text			3	Adds and subtracts using two- and three-digit numbers		3
Interprets information from text for cause-and-effect and purpose			3	Knows multiplication tables of 2, 5, and 10		3
Describes and compares character, setting, and plot			3	Recognize and compare fractions from 1/12 to 1 whole.		2
Self selects and reads independently			3	Uses repeated addition/subtraction and multiples of...to do multiplication and division		2
Writing Standards				Orders and compares fractions to show equivalency		2
Expresses ideas fluently and maintains focus			3	Patterns / Functions / Algebra / Measurement / Geometry		
Groups related ideas and maintains a consistent focus			3	Understands commutative and associative rules of addition and subtraction		3
Understands purpose of various reference materials			3	Solves problems using data from simple charts, graphs or number sentences		2
Revises to improve sequence and provide more descriptive detail			3	Chooses appropriate units and tools to measure objects (standard and non-standard units of measurement)		2
Uses correct capitalization, punctuation and grammar			3	Tells time to nearest quarter hour and knows relationships of time		3
Uses correct grade level spelling in written work			3	Describes and identifies plane and solid geometric shapes		3
Uses legible handwriting			3	Problem Solving / Probability		
Speaking & Listening Standards				Applies and explains various problem solving strategies		2
Recounts information in a logical sequence			3	Records and represents data in a systematic way		2
Uses effective techniques of oral language in discussions and presentations			3	Collects, organizes, represents, and interprets data		2
Gathering Information				Science		
Uses a variety of sources to collect, organize, and present information			3	Demonstrates understanding of the motion of objects		X
History / Social Science				Demonstrates understanding of life cycles		3
Map Skills			3	Demonstrates understanding of Earth's materials and properties		3
Differentiate between long ago and yesterday			3	Investigation and Experimentation		2
Basic Economics			X	Participates in activities and discussions		2
Basic Government Institutions			X			